



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION**

**DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING**

|   |   |
|---|---|
| <b>QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING:<br/>TRAINER</b> |   |
| <b>QUALIFICATION CODE: 06DTVT</b>   | <b>LEVEL: 6</b>   |
| <b>COURSE CODE: FTA510S</b>   | <b>COURSE NAME: Fundamental of TVET<br/>Assessment and Moderation</b> |
| <b>SESSION: July 2023</b>   | <b>PAPER: 2</b>   |
| <b>DURATION: 3 HOURS</b>  | <b>MARKS: 100</b>   |

|  |                 |
|--|-----------------|
| <b>SECOND OPPORTUNITY EXAMINATION QUESTION PAPER</b> |                 |
| <b>EXAMINER(S)</b>                                   | Ms K Junias     |
| <b>MODERATOR:</b>                                    | Dr O. A. Aloovi |

|   |  |
|---|--|
| <b>INSTRUCTIONS</b>   |  |
| <ol style="list-style-type: none"><li>1. This question paper consists of <b>Sections A and B</b></li><li>2. Answer <b>ALL</b> the questions in both sections.</li><li>3. Read all the questions carefully before answering.</li><li>4. Number the answers clearly</li></ol> |  |

**THIS QUESTION PAPER CONSISTS OF 4 PAGES (Including this front page)**

**SECTION A: RESTRICTED RESPONSE ESSAY QUESTIONS**

1. Assessment is done for various purposes. Briefly explain any five purposes of assessment. [5]

2. With an aid of a table, outline any four differences between Assessment for Learning (AFL) and Assessment of Learning (AOL) [8]

3. Validity is a measure of the extent to which assessment measures what it is intended to measure.

(a) Explain how the following factors affect validity. [10]

(i) Reading Vocabulary and sentence structure too difficult

(ii) Inadequate time

(iii) Overemphasis of easy to assess aspects at the expense of important yet difficult to assess aspects

(iv) Length of the test (number of items in a test)

(v) Improper arrangement of test items (questions)

(b) Suggest ways to minimise effects of factors in (a) on validity. [5]

4. Analyse the following questions (items).

|   |  |
|---|--|
| <p><b>QUESTION 1</b><br/>         Who is the current President of the Republic of Namibia?<br/>         A Dr Hage Garoeb<br/>         B Dr Sam Nuuyoma<br/>         C Dr Hage Geingob<br/>         D Dr Paulus litula</p> | <p><b>Question 3 true or false</b><br/>         Validity is a measure of the extent to which assessment measures what it is intended to measure. An assessment practitioner should always consider content and construct validity as the two most important types of validity. <b>True</b></p> |
| <p><b>QUESTION 2</b><br/>         Namibia got its independence in _____.</p>  |  |

(a) State the rule violated by each question. [3]

(b) Rewrite each question to improve the quality of the item. [3]

5. Moderation is a quality assurance mechanism.

(a) State **two** principles of assessment that are ensured through moderation of answer scripts. [2]

(b) Justify your answer in (a). [2]

6. Explain why it is important to consider the following key points when preparing assessment materials. [3]

(a) ensure security of test materials

(b) allow adequate time for producing copies (duplication)

(c) use clear format /structure

7. Justify why it is important to consider the following points in managing testing environment. [6]

(a) monitoring testing situation i.e., moving around the room

(b) display clock in the room

(c) respond to students' questions fairly and with care

8. TVET trainees in Namibia write a National Standardised Assessment at the end each exit qualification level. Suppose you are an Assessment Coordinator at Namibia Training Authority, explain three procedures you would take to prepare trainees for the National Assessment?

[3]

## **SECTION B: EXTENDED- RESPONSE ESSAY QUESTIONS**

1. Questions are broadly categorised as objective and subjective. As a prospective TVET practitioner, discuss the strengths and weaknesses of objective and subjective questions and justify your preferred type (s) of questions. **[25]**

2. Examine different types of coding (grading) systems. Justify which one is suitable for use in Technical and Vocational Education and Training environment. **[25]**